

Allison Berg PHARMACOLOGY (RNSG1301 80231S) BC Survey - Results 2023 Fall (16-Week - 231S), PHARMACOLOGY (RNSG1301

Dear Instructor,

Below are the 2023 Fall (16-Week - 231S) survey results for "PHARMACOLOGY (RNSG1301 80231S)".

The overall indicator is listed first.

The second part of the analysis lists the average values of all individual questions.

Comments are listed at the report's end.

If you have any further questions, please reach out to a member of PIER.

Best regards,

Robert Wood Assistant Research Analyst Brazosport College 500 College Drive Lake Jackson, TX 77566 (979)-230-3189 robert.wood@brazosport.edu Allison Berg 2023 Fall (16-Week - 231S) PHARMACOLOGY (RNSG1301 80231S) No. of responses = 20



	Survey Results									
3.	Level of Agreeance:									
3.1)	Instructions for course activities and assignments were clear.	strongly disagree	100 50 0	5%	0%	0%	11%	84%	strongly agree	n=19 av.=4.7 md=5 dev.=0.9
3.2)	The workload in this course was well distributed throughout the term.	strongly disagree	100 50 0	 0% 1	10%	5% 3	15%	70%	strongly agree	n=20 av.=4.5 md=5 dev.=1
3.3)	The course was delivered as outlined in the syllabus.	strongly disagree	100 50 0	0%	5%	5%	10%	80%	strongly agree	n=20 av.=4.7 md=5 dev.=0.8
3.4)	Assessments/exams were based on material covered in assignments, readings, lectures, videos, group activities, etc.	strongly disagree	 100 50 0	5%	0%	5%	10%	80%	strongly agree	n=20 av.=4.6 md=5 dev.=1
3.5)	The instructor made learning relevant to my field of study, career, or degree.	strongly disagree	100 50 0	0%	0%	5%	10%	85%	strongly agree	n=20 av.=4.8 md=5 dev.=0.5
— — 3.6)	The instructor used a variety of instructional methods (examples: group discussions, student presentations, student activities, lab activities, online discussions, video assignments, case studies, etc.)	strongly disagree	100 50 0	5%	0%	16% 3	0%	79%	strongly agree	n=19 av.=4.5 md=5 dev.=1.1 ab.=1
3.7)	The instructor provided timely feedback on my assignments.	strongly disagree	 100 50 0	0%	0%	15%	0%	85%	strongly agree	n=20 av.=4.7 md=5 dev.=0.7
3.8)	The instructor exhibited professional behavior, treated students respectfully, and used appropriate language during class.	strongly disagree	100 50 0	5%	0%	0%	10%	85%	strongly agree	n=20 av.=4.7 md=5 dev.=0.9

3.9)	The instructor provided grades within the stated timeframe.	strongly disagree	100 50	0% 0%		95%	strongly agree	n=20 av.=5 md=5 dev.=0
			0	1 2	3	4 5		
	The instructor was accessible to answer questions and explain material outside of class according to office hours.	strongly disagree	100 50 0	0% _5%		85%	strongly agree	n=20 av.=4. md=5 dev.=0
			0	1 2	3	4 5		
4.	Overall Satisfaction With This Course:							
1)								
.1)	Please rate your overall satisfaction with the learning experience in this course.	Very Dissatisfied	100			70%	Very Satisfied	n=20 av.=4
			50		109/	15%		md=5 dev.=1
			0	5% 0% 1 2	3	4 5		
-								
5.	Course Recommendation:							
.1)	How likely are you to recommend this course with	Very Unlikely	100			75%	Very Likely	n=20
	this instructor to a friend?		50			13%		av.=4 md=5
				5% 0%	5%	15%		dev.=
			0	1 2	3	4 5		
7	Student Demographics:							
7.	Student Demographics:							
	Student Demographics: How many credits have you completed toward your degr	ee or certific	ate?					
	How many credits have you completed toward your degr	ee or certific	ate?				27.8%	n=18
	How many credits have you completed toward your degr 0 - 30 co						27.8% 38.9%	n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co	mpleted credits						n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co	mpleted credits mpleted credits mpleted credits					38.9%	n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co	mpleted credits mpleted credits					38.9% 16.7%	n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co	mpleted credits mpleted credits mpleted credits					38.9% 16.7%	n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as:	mpleted credits mpleted credits mpleted credits					38.9% 16.7% 16.7%	n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face	mpleted credits mpleted credits mpleted credits mpleted credits					38.9% 16.7% 16.7% 94.4%	
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6%	
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6% 0%	
.1)	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6%	
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6% 0%	
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi This term I am currently enrolled in:	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6% 0%	
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6% 0% 0%	n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi This term I am currently enrolled in: 5 or le	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6% 0% 0% 5.9% 23.5%	n=18
	How many credits have you completed toward your degr 0 - 30 co 31 - 60 co 61 - 90 co 91 + co This course is instructed as: a face a hybrid/blended course (a combination of face-to-face and on an online synchronous (students are required to participate online at an online asynchronous (students view course materi This term I am currently enrolled in: 5 or le 6	mpleted credits mpleted credits mpleted credits mpleted credits 					38.9% 16.7% 16.7% 94.4% 5.6% 0% 0% 5.9%	n=18

^{7.4)} My current major is:									
Bachelor of Applied Technology (BAT)	0%	n=16							
Associate of Arts or Multi-Disciplinary Degree (AA)	0%								
Associate of Arts in Teaching (AAT)	0%								
Associate of Science (AS)	62.5%								
Associate of Applied Science (AAS) in a technical area	31.3%								
Certificate in a technical area	6.3%								
^{7.5)} I am currently a high school student taking college courses.									
Yes	0%	n=17							
No) 100%								

Comments Report

6. Open Response:

- ^{6.1)} What are the strengths of this course?
- Berg is funny and knows how to keep students engaged.
- Can help prepare a nursing student
- Different activities to learn other than powerpoints. The teacher made a connection with ALL of her students. Questions were utilized during the lecture to help up retain information and clear up any misunderstandings about the material.
- Exams were very clear. She prepared us very well for exams, she was extremely nice and interactive during lectures.
- Mrs. Berg as a teacher. She is very knowledgable and helps anyone who needs it.
- Mrs. Berg is amazing. She is very knowledgeable and on topic in regards to the medications.
- Mrs. Berg makes learning easy and fun, and such a difficult class. It was nice to know that a teacher cares for you and makes sure you are absorbing all the material.
- Our instructor very much showed us that she wanted us to succeed. I also felt like it was organized in a way that was more manageable than other classes I have taken. Instead of it being one massive test over a lot of material every 3 weeks, she made the tests more frequent and over smaller bits of material at a time.
- Tests were given so if we did bad on one it wouldn't affect our overall score
- The in-class activities were helpful when trying to understand the material.
- The instructor
- The instructor made games that related to the course, which broke up the lecture time and made the day go by. It also helped with retaining the information learned. We also had a few assignments that we not related to pharm but just about us as students/people and this was very interesting in getting to know our classmates.
- The material was straight to the point it all followed the textbook and had added extra information pertaining to the teacher experience.
- this instructor truly has the heart that wants to teach us and cares for us.
- ^{6.2)} What changes would you recommend that would improve this course?
- Change the professor
- I know many will complain about the medication cards, but I really learned quite a bit from handwriting all those medication cards. A lot of the information helped me in my other classes.
- I would recommend decreasing the amount of pharmacology cards being assigned with each lesson. I get that the assignment was for an easy grade, but it was a lot of medication to keep up with before the due date. I would have enjoyed learning more about the classification of the drug and doing a project with medications to choose from in each lesson.
- Less or no drug cards or formatted in a different way. Writing out 50-70 papers a week on each drug takes 15-20 hours. ON TOP of all the other assignments for all the other classes and exam prep.
- N/A
- NA
- None
- Shorter lecture or broken up into two days
- The drug cards should probably be based on class instead of writing them all out it was helpful in the beginning but became hard to keep up with.
- There is always room for improvement, but I do not think I have any suggestion, I would have to be in the teaching area to see how improvements could be made.

none

- take home exams don't help us. I don't feel like we learn anything from take home exams. all we do is look up the answers. Also, the drug cards. Maybe if the most important ones were chosen. But doing 70 a week we are not retaining anything from this. its just writing down stuff at that point. No one is retaining any of them. they are a huge workload that is not beneficial. Many students decided just to not even do them because they are so stressful but worth so little of our actual grade.
- ^{6.3)} Any further, constructive comments?
- I would try to add more class activities about the lessons we are learning or projects instead of having drug cards.
- Mrs. Berg did a great job, she's one of the best teachers I've ever had.
- N/A (2 Counts)
- NA
- No.
- She is truly a gem, she really tries to help everyone succeed.
- The professor seems to care more about becoming friends with students, she rarely teaches, and is very inappropriate
- The room is too cold. LOL.